

Cover Sheet: Request 13337

LAS3XXX

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Rosana Resende rresende@ufl.edu
Created	11/9/2018 1:54:13 PM
Updated	3/17/2019 4:38:04 PM
Description of request	We are seeking a unique course number for a 3000-level course titled "Drug Wars and Oil Fortunes in Latin America". The course will be offered every 4th semester as part of our regular menu of undergraduate courses.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Latin American Studies 015714000	Philip Williams		11/9/2018
No document changes					
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following changes needed: 1) consider changing the transcript title to "Drug War & Oil Ltn Am"; 2) rewrite course description to following the UF catalog style; 3) the course requires a prerequisite; 4) please delete the specific reference to turning off cell phones or to placing them in airplane mode.	12/2/2018
No document changes					
Department	Approved	CLAS - Latin American Studies 015714000	Philip Williams		3/11/2019
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		3/17/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/17/2019
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

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Submitter: Rosana Resende rresende@ufl.edu

Created: 4/10/2019 4:16:17 PM

Form version: 7

Responses

Recommended Prefix LAS

Course Level 3

Number XXX

Category of Instruction Intermediate

Lab Code None

Course Title Drug Wars & Oil Fortunes in Latin America

Transcript Title Drug War & Oil Lat Am

Degree Type Baccalaureate

Delivery Method(s) On-Campus

Co-Listing No

Co-Listing Explanation Course is only taught to undergraduates

Effective Term Earliest Available

Effective Year Earliest Available

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Examines the historical, comparative, and current dynamics of two global commodities—illicit drugs and licit petroleum. Considers how the presumably separate spheres of legal and illegal commodity exchange have become intertwined and covers the linkages between the Drug War, petroleum extractivism, and United States—Latin America relations.

Prerequisites Sophomore standing

Co-requisites none

Rationale and Placement in Curriculum To offer international content focused on two main commodities out of Latin America for students interested in foreign policy, international trade and relations, and Latin American Studies.

Course Objectives 1. Communicate the basic history, evolution, and current issues shaping debates about illicit drug and licit oil production in Latin America.

2. Identify, describe, and explain how distinct histories, cultures, and political contexts shape how the Drug War and oil production have impacted different sites in Latin America and shape contemporary perceptions of the region.

3. Explain: a) what environmental justice and political ecology are, b) how they can be used to critically evaluate relationships between environmental change and social justice, and c) why they might help us find new avenues toward socially and environmentally sound policies.

4. Evaluate the links between drugs and oil production, circulation, and consumption in Latin America and the United States, with attention to different responses made by social movements, non-governmental actors, and state agencies.

5. Compare the similarities and differences in how illicit drugs and licit oil commodities shape society, politics, and the environment in specific sites in Latin America and the United States.

Course Textbook(s) and/or Other Assigned Reading Paley, Dawn. 2014. Drug war capitalism. Oakland, CA: AK Press

- ? Paulson, S., Gezon, L.L., and Watts, M.J. 2003. Locating the political in political ecology: An introduction. *Human Organization* 62(3): 205-217.
- ? Carruthers, D.V. 2008. Popular environmentalism and social justice in Latin America. In *Environmental Justice in Latin America*. pp. 1-24. Cambridge: MIT Press.
- ? Holifield, R. 2015. Environmental justice and political ecology. In *The Routledge Handbook of Political Ecology*. Perreault, T., Bridge, G., and McCarthy, J. eds. 585-597. London: Routledge.
- ? Durning, A.T. and Ryan, J.C. 1997. *Stuff the secret lives of everyday things*. Seattle: Northwest Environment Watch. pp. 7-12.
- ? Smith, C., Christoffersen, K., Davidson, H., and Herzog, H.S.. 2011. "Captive to consumerism." In *Lost in transition: the dark side of emerging adulthood*. Oxford: Oxford University Press. pp. 70-109.
- ? Bagely, B. 2013. The Evolution of Drug Trafficking and Organized Crime in Latin America. *Sociologia, Problemas e Praticas*: 99-123.
- ? Film: Frontline Video "Drug Wars Part 1"
- ? Frontline: Thirty years of America's drug war—a chronology: <http://www.pbs.org/wgbh/pages/frontline/shows/drugs/cron/>
- ? Ramirez, M.C., Stanton, K., Walsh, J. 2005. Colombia, a Vicious Circle of Drugs and War. In *Drugs and Democracy in Latin America: The Impact of US Policy*. pp. 99-143. Boulder: Lynne Rienner Publishers.
- ? Walcott. 2003. Cultural survival article.
- ? Handwerk, B. 2011. Cocaine to blame for rain forest loss, study says. *National Geographic News*: <http://news.nationalgeographic.com/news/2011/02/110218-cocaine-coca-farming-colombia-rainforests-environment-science/>
- ? Film: "Plan Colombia: Cashing in on the Drug War Failure."
- ? Selection from Alfredo Molano's *The Dispossessed: Chronicles of the desterrados in Colombia*.
- ? Civico, A. 2016. "An ethnography of cocaine." In *Para-State: An ethnography of Colombia's death squads*. Berkeley: University of California Press.
- ? "Who will control Colombia's cocaine without FARC?" *The Atlantic*: <https://www.theatlantic.com/news/archive/2016/07/farc-cocaine-colombia/489551/>
- ? "'Without drug traffickers we'd have peace' Colombian villagers flee new killings." *The Guardian*: <https://www.theguardian.com/global-development/2018/sep/22/colombia-cocaine-farc>.
- ? "Coca and the Colombian Peace Accords." *Transnational Institute & Washington Office on Latin America*: <https://www.tni.org/en/article/coca-and-the-colombian-peace-accords>
- ? Penglase, B. 2009. States of insecurity: Everyday emergencies, public secrets, and drug trafficker power in a Brazilian favela. *PoLAR: The Political and Legal Anthropology Review* 32(1) 47.
- ? Baena, V. 2011. Favelas in the spotlight: Transforming the slums of Rio de Janeiro. *Harvard International Review* 33(1) 34-37.
- ? Wolff, M.J. 2014. Policing and the logics of violence: A comparative analysis of public security reform in Brazil. *Policing and Society: An International Journal of Research and Policy* 27(5): 560-574.
- ? Keefe, P.R. 2015. Cocaine Incorporated. *New York Times Magazine*: <https://www.nytimes.com/2012/06/17/magazine/how-a-mexican-drug-cartel-makes-its-billions.html>.
- ? Boullosa, C. and Wallace, M. 2015. How the Cartels Were Born: What's Known as the "Mexican Drug War" was fueled by American Free-Market Policies. *Jacobin*: <https://www.jacobinmag.com/2015/03/mexico-drug-cartel-neoliberalism/>.
- ? Moloeznik, M.P. 2013. Organized crime, the militarization of public security, and the debate on the "new" police model in Mexico. *Trends in Organized Crime* 16(2) 177-194.
- ? Miller, T. 2016. Border patrol capitalism: On the U.S.-Mexico border, the border security industry grows alongside the expanding militarization of the drug wars. *NACLA Report on the Americas* 48: 150-156.
- ? "The Zetas' War and Mexico's Energy Sector." In *Guadalupe Correa-Cabrera's Los Zetas Inc.: Criminal Corporations, Energy, and Civil War in Mexico*. Austin: University of Texas Press.
- ? Saady, Brian. 2017. America's Drug War is Devastating Mexico. *Democracia Abierta: La Sección Latina de openDemocracy*.
- ? Film: "Mexican oil and drug cartels: Cocaine and crude." *Vice News*. <https://www.youtube.com/watch?v=mPEfArQU7tc>
- ? Karl, Terry L. 2007. *Oil-Led Development: Social, Political, and Economic Consequences*. CDDRL Working Papers 80. Stanford: Center on Democracy, Development, and The Rule of Law.
- ? Huber, M. 2013. The power of oil? Energy, machines, and the forces of capital. In *Lifeblood: Oil, freedom, and the forces of capital*. Minneapolis: University of Minnesota Press.

- ? Ross, M. 2012. Chapter 1: The Paradoxical Wealth of Nations. In *The Oil Curse: How Petroleum Wealth Shapes the Development of Nations* (pp. 1-26). Princeton University Press.
- ? Ross, M. 2012. Chapter 2: The Trouble with Oil Revenues. In *The Oil Curse: How Petroleum Wealth Shapes the Development of Nations* (pp. 27-62). Princeton University Press.
- ? Klare, Michael T. 2001. "U.S. Aid to Colombia's Military: The Oil Connection." *NACLA Report on the Americas* 34(4). January/February 2001. Pp. 20-21.
- ? Barry, John. 2002. "Pipeline Brigade." *Newsweek International*. April 8, 2002. Pp. 41.
- ? Leech. 2004. *Plan Petroleum in Putumayo*. *NACLA Report on the Americas* 37(6): 8-11.
- ? Washington Office on Latin America. 2003. "Protecting the Pipeline: The U.S. Military Mission Expands." *Colombia Monitor*. May 2003.
- ? Leech, G. 2006. Colombia: Feeding Washington's Addiction. In *Crude Interventions: The U.S., oil and the new world (dis)order*. Leech, G. ed., pp.122-166. Malaysia: SIRD.
- ? Tate, W. 2018. A precarious peace in Putumayo. *NACLA Reporting on the Americas*: <https://nacla.org/news/2018/05/04/precarious-peace-putumayo>
- ? Korn, P. 2018. A village in Ecuador's Amazon Fights for Life as Oil Wells Move in. *Natural Resources Defense Council*: <https://www.nrdc.org/onearth/village-ecuadors-amazon-fights-life-oil-wells-move>
- ? Aguilar, D. 2018. Ecuador: Tribe sees how industry affects forest on 'toxic tour.' *Mongabay*: <https://news.mongabay.com/2018/06/ecuador-tribe-sees-how-oil-industry-affects-forest-on-toxic-tour/>
- ? Ofiras, L. 2017. Fighting Chevron in Ecuador. *NACLA Reporting on the Americas*: <https://nacla.org/news/2017/11/03/fighting-chevron-ecuador>
- ? Okamoto, T. and Leifsen, E. 2012. Oil Spills, Contamination, and Unruly Engagements with Indigenous Peoples in the Peruvian Amazon. In *New Political Spaces in Latin American Natural Resource Governance*. Haarstad, H. (ed). New York: Palgrave.
- ? Guzman-Gallegos, M.A. 2012. The Governing of Extraction, Oil Enclaves, and Indigenous Responses in the Ecuadorian Amazon. In *New Political Spaces in Latin American Natural Resource Governance*. Haarstad, H. (ed). New York: Palgrave.
- ? Davis, E. 2015. Combatting corruption for the sake of the economy: The Afflictions of Oil-Rich Latin America. *Council on Hemispheric Affairs*: <http://www.coha.org/combating-corruption-for-the-sake-of-the-economy-the-afflictions-of-oil-rich-latin-america/>.
- ? Acosta, A. 2017. Post-extractivism: From discourse to practice—reflections for action. *Revue Internationale de Politique de Développement*: 77-101.
- ? Rival, L. Ecuador's Yasuní-ITT Initiative: The old and new values of petroleum. *Ecological Economics* 70: 358-365.

Weekly Schedule of Topics 1. INTRODUCTION: Political Ecology, Environmental Justice, & Commodity Networks

2. Commodity Chains and Consumers
3. Drugs and War in Colombia I
4. Plan Colombia
5. Beyond Plan Colombia
6. Post-FARC Peace Accords
7. Mexico's Drug War
8. Organized Crime and Militarization
9. Petro-States: Oil and Energy in Mexico
10. Power of Oil and Extractive Resources
11. Oil and Militarization
12. Social and Environmental Impacts
13. Case Study: Ecuador
14. Petrobras and Carwash
15. Buen Vivir and Post-extractivism

Links and Policies Evaluation of Grades

Assignment Value

Mapping Latin America and Commodity Circuits 5%

You will create a map that identifies major geographic features in Latin America, then build the map over the course of the semester to follow the flow of illicit drugs through the readings and course materials. Assignment guidelines are posted on Canvas.

Peer Survey on Perceptions Drugs & Oil 5%

Reading Quizzes (5 @ 3% each) 15%

During Weeks 2,3,5,8 and Week 16 you will be asked to complete a quiz on the assigned readings for the week. Quizzes will be administered through the quiz function on our Canvas site. These quizzes are open book, but must be taken without assistance or discussion with any other students.

VoiceThread & Response Papers (4 @ 5% each) 20%

Students will be assigned a group within the class and will be required to complete four online presentations with their groupmates using VoiceThread along with four short written response papers. A selection of reading comprehension and analysis questions based on the course materials will be provided to guide your presentations and papers. Detailed instructions for VoiceThread projects can be found on the course Canvas page.

Mid-Term Exam (Take Home) 20%

Final Exam 25%

Participation 10%

Receiving full credit for participation requires participating both in-class and on VoiceThread.

TOTAL 100%

Grading Policy

Grades will be awarded as listed in the key below.

Grades will be awarded as listed in the table below:

Score Percent Grade Grade Points

94-100 93.4-100 A 4.00

90-93.5 90-93.5 A- 3.67

87-89.5 87-89.5 B+ 3.33

83-86.5 83-86.5 B 3.00

80-82.5 80-82.5 B- 2.67

77-79.5 77-79.5 C+ 2.33

73-76.5 73-76.5 C 2.00

70-72.5 70-72.5 C- 1.67

67-69.5 67-69.5 D+ 1.33

64-66.5 64-66.5 D 1.00

60-63.5 60-63.5 D- .67

0-59.5 0-59.5 E 0

See also: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

More information on grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Class Attendance and Make-Up Policy

Absence and Class Participation Policy

Attendance is important and required. Because the class requires a commitment to dialogue, absences and marginal participation will have a negative impact on student grades. Students are expected to arrive prepared and on time. Being late by 10 minutes or more will be counted as an absence. Every student is allowed one unexcused absence during the semester. Students will begin to lose 5% of their overall participation score for the second and third unexcused absences and after the fourth unexcused absence the student will be requested to meet with Dr. Correia and administrative action may be taken.

There are many ways to participate in this course and students are expected to come ready to engage the course materials. That means students are responsible for the readings and need to take part in class discussions and activities. When doing so, please try to use specific course materials to “anchor” your thoughts and provide the rest of your peers and Professor with a common reference for discussion. Also, remember that active participation requires that you give others a chance to speak and that you listen to and consider their ideas. Student participation is assessed daily, but participation grades will not be available until the end of the semester.

Excused absences are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation. Students should arrange with Professor Correia for makeup material, if circumstances

allow it; the student will receive one week to prepare for any makeup assignment.

Late Assignments: You are expected to turn in assignments on time. All late assignments will be subject to the following reduction of points: if turned in late but within 24 hours of the posted due date and time, the assignment will be docked 25% of the total possible points; 24-48 hours late will result in 50% loss of total points. Unless there are excused absences, assignments will not be accepted beyond 48 hours past the due date. **Similarly, quizzes, presentations, and tests will not be accepted late without an approved excuse. If an assignment deadline corresponds with a pre-approved absence in accordance with UF policy, please contact me in advance to reschedule.

Course Demeanor

Course Communications: I will use University of Florida e-mail and the class Canvas site to communicate with students about the course. Therefore, students are responsible to regularly check their University of Florida e-mail accounts and the course Canvas page for updates and information. Please check the course Canvas site weekly (at a minimum) since it will be the primary means of out-of-class communication during the semester and where students will find activities, assignments, and information about any extra-credit.

If you would like to contact me about class, please do so at joel.correia@latam.ufl.edu.

To ensure I see your email and respond in a timely manner, all emails should begin with the following text in the subject line: LAS 3XXX: (subject of email). Also, please use professional language to address and compose your emails. For example, starting an email with "Hey Joel" is not acceptable; instead, use a professional salutation. Feel free to call me Joel, however. I will try to reply to your message/questions as quickly as possible (usually within 24 hours), though may take up to 48 hours to do so depending upon when I receive your email.

Cell phones: Unless explicitly stated otherwise for a class activity, cell phones should not be used during class.

Laptops and tablets: While some learning styles are best served by using personal electronics such as laptops and tablets, these devices can be distracting to other learners (see: <https://tinyurl.com/y979kugo> and <https://tinyurl.com/yd336qn9>). Please respect your fellow classmates and only use laptops/tablets for course-related activity. **Note, using your laptop or tablet for anything but note taking (e.g. social media, shopping, etc.) during class will result in a "zero" participation grade for the day.

Classroom Behavior Policy: To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where each of us feels comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.). Opinions held by other students should be respected, and conversations that do not contribute to the class/discussion should be held at minimum, if at all.

Students are asked to refrain from disruptive conversations with people sitting around them during class. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to pertinent UF administrators.

Notification of Objectionable Materials: This course will occasionally contain material of a mature nature, which may include explicit language and/or depictions of violence. Please note that many readings and videos we watch may contain images or descriptions of events that some people may find disturbing. Students are not automatically excused from interacting with such materials, but they are encouraged to speak with the instructor to voice concerns and to provide feedback. Dr. Correia will try his best to let students know in advance of any objectionable material and find suitable alternatives to subject materials if necessary.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of

Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with Professor Correia.

Student Accommodations

Students requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Materials and Supplies Fees

Aside from the required textbook, listed on this syllabus, all other course materials will be provided by Dr. Correia. There are no additional fees for this course.

Counseling and Wellness Center

Please reach out to the Counseling and Wellness Center if you need their services: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy may be subject to change with advance notice as deemed appropriate by the instructor.

Grading Scheme Evaluation of Grades

Assignment Value

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Instructor(s) Joel Correia